

# **NEWSLETTER OF ETN FETCH**

**NUMBER: 12**  
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## **Periodical monthly newsletter aiming exploitation of the ETN FETCH project results and outcomes**

**EUROPEAN THEMATIC NETWORK (ETN)  
"FUTURE EDUCATION AND TRAINING IN COMPUTING: HOW TO SUPPORT  
LEARNING AT ANYTIME ANYWHERE" (FETCH)**

**MEMBERS FROM 67 UNIVERSITIES AND COMPANIES IN 35 EUROPEAN  
COUNTRIES**

**COORDINATOR: UNIVERSITY OF RUSE**

**01.10.13 - 30.09.16**

The most updated & very latest final version of “European Evaluation Framework in computing Education and Training 2020 (EEFCET 2020) including all review comments (from WP7) was published. This version was printed and will be distributed to all partners in Palermo.

There is also an interactive version of the EEFCET 2020: <http://media.tuwien.ac.at/eefcet>

“European Evaluation Framework in computing Education and Training 2020 (EEFCET 2020) aligns with EQF (European Qualification Framework), and will evaluate the three factors: Knowledge, Skills and Competences gained from the computing Education and Training. It will propose ways to evaluate the quality of digital curricula, syllabi, and will assess social networks as a medium for education.” (FETCH Proposal)

“EEFCET 2020 will consider an evaluation of curricula and syllabi of bachelors, masters, and doctors in computing, and their implementation in European higher education institutions. EEFCET 2020 will appraise three factors: Knowledge, Skills and Competences gained from computing Education and Training.” (FETCH Proposal)

The complete book: Tellioglu, H. and Harakchiyska, T. (eds.) (2016) European Evaluation Framework for Computing Education and Training 2020 (EEFCET 2020), Report on Work Package 4, Deliverable 4.4, Version 1.4, TU Verlag, Vienna, Austria can either be downloaded from [http://media.tuwien.ac.at/eefcet/FETCH\\_D4.4\\_Version\\_1.4.pdf](http://media.tuwien.ac.at/eefcet/FETCH_D4.4_Version_1.4.pdf) or from <http://emelcotest.com/news>

The leaders and co-leaders of 9 work packages of the project have implemented activities for the tasks. All the partners participated dissemination and exploitation of project outcomes.

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